



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>Jawaharlal Nehru College</b>
• Name of the Head of the institution	<b>Dr Tapan Dutta</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>03623217366</b>	
• Mobile No:	<b>7002005458/9401616255</b>	
• Registered e-mail	<b>principaljnc13@gmail.com</b>	
• Alternate e-mail	<b>tapanjnc@gmail.com</b>	
• Address	<b>Boko, Kamrup, Assam</b>	
• City/Town	<b>Boko</b>	
• State/UT	<b>Assam</b>	
• Pin Code	<b>781123</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	<b>Affiliated UG College</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	
• Financial Status	<b>UGC 2f and 12(B)</b>	

• Name of the Affiliating University		Gauhati University			
• Name of the IQAC Coordinator		Dr Alimpa Bhuyan Boruah			
• Phone No.		7002446613			
• Alternate phone No.		9435086060			
• Mobile		7002446613			
• IQAC e-mail address		iqacjncb@gmail.com			
• Alternate e-mail address		tapanjnc@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year)		<a href="https://www.jncollegeboko.ac.in/upload/AQAR%202022-23.pdf">https://www.jncollegeboko.ac.in/upload/AQAR%202022-23.pdf</a>			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		<a href="https://www.jncollegeboko.ac.in/upload/acalender/1733997087.pdf">https://www.jncollegeboko.ac.in/upload/acalender/1733997087.pdf</a>			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.44	2014	10/07/2014	30/06/2022
Cycle 3	B++	2.88	2023	05/04/2023	06/04/2023
6.Date of Establishment of IQAC			20/06/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	6 Day National Workshop on	ICSSR, North East Regional Centre	2023-24	75000.00
INSTITUTIONAL	Under EE Programme	ASTEC	2023-24	80000.00
INSTITUTIONAL	EDC	North Eastern Council, Shilong, Govt. of India	2023-24	3,25,000.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"><li>• Upload latest notification of formation of IQAC</li></ul>	<a href="#">View File</a>	
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"><li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	<a href="#">View File</a>	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"><li>• If yes, mention the amount</li></ul>		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
An ICSSR sponsored National Workshop on “Theory And Practice of Literary Translation” from 29/01/24 to 03/02/2024 was organized by Shrimanta Shankardeva Centre For Language, Literature and Media		

Studies and the depts of Assamese, Bodo and English in association with IQAC was successfully completed
A Five-Day Workshop on "Bihu Naas Aru Dholbadan Karmaxala" was organized by Dr Bhupen Hazarika Center for Culture and Creative Studies and IQAC from 1/4/24 to 5/4/24
The Gauhati University Inter College Body Building Championship and Arm-Wrestling Championship 2024 under Gauhati University was organized on 6/4/24.
A Volleyball (Boys and Girls) Tournament under Gauhati University was organized by the college from 28/04/24 to 30/04/24
The Entrepreneurship Development Center under Indian Institute of Entrepreneurship was established in the college on 22/04/24 and the first Faculty Development Programme was organized from 22- 26 April, 2024.
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>



Year	Date of Submission
2024	23/02/2024

### 15. Multidisciplinary / interdisciplinary

Jawaharlal Nehru College, Boko is planning to set higher goals ahead to achieve success under NEP 2020. The institute will require autonomy and resources to create space for multidisciplinary mobility and produce skilled output. The Arts and Science streams with some certificate and Add-On courses have made provisions for multidisciplinary academic facilities with scope for expansion in the following academic year. Through selection of courses within limited choices the studies can gather knowledge of interdisciplinary concepts. Engagement through intra-college and inter-college faculty exchange programs exposure to different socio-economic issues through popular talks by experts from different fields, seminars, outreach programs by NSS, NCC cadets together with knowledge-skill interface through Diploma and certificate courses make up the key area of knowledge sharing and holistic approach adopted by the institute for the all-round development of the learners. Students are exposed to experiential learning through activities and practices like extension works, Field works, Project works, assignment Preparation, seminar participation. In the coming days a holistic approach in knowledge-skill interface would be realized.

### 16. Academic bank of credits (ABC):

Jawaharlal Nehru College has been pursuing the CBCS model of education at UG level and maintaining credit records of students through orthodox system. But the new concept of ABC in an innovative mechanism whereby several institutions will be connected through different ID number for a learner to enable one to access to the course of his or her choice. But the new concept of ABC in an innovative mechanism whereby several institutions will be connected through different ID number for a learner to enable one to access to the course of his or her choice. For ensuring flexibility, each HEI will have to reserve some seats for lateral entries. For ensuring flexibility, each HEI will have to reserve some seats for lateral entries. The college has several certificates and diploma courses, like Human Rights and Duties, Montessori Methods, Floriculture, Mushroom Cultivation, PGDCA that might be chosen but students enrolled in other institutions. Since the college follows online and offline mode of teaching, learning it will facilitate the learners for an easy access. But we are yet to introduce ABC through a portal and the issue will be settled at an early date. The institution is

already in a position to advocate, access, fluidity, openness and flexibility in education system after gathering experience of several years in semester and CBCS systems. All examination related activities, payment of fees, uploading of projects, assignments lodging of complaints, Students attending online classes, SSS feedback are performed through online modules. With the introduction of NEP, 2020, students will be in a position to avail ABC in different courses of study.

#### **17.Skill development:**

Humanities provide little scope for facing real life situation from the learnt values and experiences. But the students from science stream gather knowledge and experience to cope with the real life situation to some extent and limited scope to get placed in different avenues of employment. Internalization of values of integration, gender equity, tolerance and knowledge of indigenous ecology, culture, society, economic, history, geography etc. Prepare a student in the right earnest. Even in the existing courses in humanities and sciences there is scope for harnessing skills beyond pedagogical overload. Problem of unemployability can be addressed through inculcation of ready-touse soft skills, which, however, is not enough in the existing courses of study. Keeping in view the emerging scenario of unemployment, our college has introduced diploma courses in PGDCA, Mushroom Cultivation, and Food Processing for skill enhancement and create self-employment youth. Some new courses proposed to be introduced from the coming academic session (Physical education, Statistics are expected to bridge the gap till a well-coordinated vocational course is designed under NEP 2020. Students of this rural region are naturally adopted to and tuned with weaving and culinary skill, art and craft. There is good scope for orienting our students in skill development. Pisciculture, piggery, Poultry management, banana fibre product production etc. also has scope in future.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The existing CBCS syllabi in humanities have incorporated issues and concern that connect ancient Indian aesthetics, literature, socio-political thought, education system and value system. Under CBCS for example, the learners pursuing English honours find two papers, one on western aesthetics and literature and other on Indian aesthetics, drama and epic narratives. Likewise, in political science (honors) one paper named Indian Political thought imparts knowledge of ancient Indian political tradition and ideologies to the students. Thus the components of Indian Knowledge system incorporated in the

curricula instill a sense of rootedness and pride among the students regarding rich traditions of Indian Knowledge system. Yoga for health is a course which has been designed in tune with present needs and spectacular achievements through yoga in the past.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In changing socio-economic scenario specific outcome based education is need of the hour. Focusing on FDP the faculties can realize the desired goal of incorporation of skill components in existing CBCS course of studies. To produce skill based outcome and cater to the need of the learners, the institute has to plan and design new course and redesign the existing courses. The institute has to accomplish it through its own strength and resources. The parent university is expected to provide new courses of studies in line with the policy formulations in NEP 2020 so that the institute has its own choice depending upon local potential and scope.

#### 20.Distance education/online education:

The institute has been conducting online courses through Krishna Kanta Handique State Open University (KKHSOU) in UG and PG level. The college is developing digital self-learning materials for online learning. The institute has already installed software DSpace, a content Management Digital Library software for digitization of documents to facilitate readers to acquire access to library books and journals. The college has accomodated distance Education under K.K.Handique State Open University Study Centre. The students and faculties are encouraged to enrol in line courses through MOOCS.

### Extended Profile

#### 1.Programme

1.1	02 {U.G(ARTS & SCIENCE), P.G (Mathematics & Assamese)}
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	2056
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Number of students during the year



File Description	Documents
Data Template	<a href="#">View File</a>

2.2 **936**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **376**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### **3.Academic**

3.1 **47**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **50**

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	02 {U.G(ARTS & SCIENCE), P.G (Mathematics & Assamese)}
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2056
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	936
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	376
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	47
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	50
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	144.530926
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	154
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows Guwahati University CBCS and the NEP 2020 syllabus for programs across departments in two streams. -Science and Arts. The college designs a time-table headed under guidance and scrutiny of senior faculty members by analysing demands of CBCS. The departments ensure execution of programs by implementing time-tested and innovative method like knowledge level and aptitude test of students on the subject and proceeding according to teaching plan designed to meet various demands of students. The faculties ensure timely completion of syllabus with in-between tutorial test, internal examination, sessional examination in fulfilment of the formative evaluation process. For doubt clearance, students are facilitated with extra contact hours with remedial classes to prepare students for university examinations. The execution and progress of curriculum is time and again monitored. With an aim to facilitate experiential learning, the students are provided exposure through visits to historical places, museums, market place or industrial area to provide

students with practical and analytical knowledge. The college ensures an effective curriculum with technological benefits from Digital classroom, Language Laboratory, ICT enabled classroom appropriately utilized by teachers. In traditional as well as ICT enabled classroom situation, students engage in interactive sessions like quiz, seminar presentation or special talk.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.jncollegeboko.ac.in/upload/mas_tertimetable/1733391705.pdf">https://www.jncollegeboko.ac.in/upload/mas_tertimetable/1733391705.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college designs a yearly Academic Calendar for even dissemination of knowledge and evaluation in consonance with Gauhati University curriculum and timely assessments are conducted in the form of sessional examination, semester examination as well as project work and assignments and together constitute the process of Continuous Internal Evaluation (CIE). The academic calendar is designed judiciously to calibrate between academic and co-curricular activities with emphasis on evaluation to monitor the progress of students and identify the areas of difficult learning to the identification of slow learners and thereby reinforce ways and methods to provide tutorials to merge them with the competitive learners.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.jncollegeboko.ac.in/upload/academic_calendar/1733997087.pdf">https://www.jncollegeboko.ac.in/upload/academic_calendar/1733997087.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for**

**A. All of the above**

**UG/PG programs Design and Development  
of Curriculum for Add on/ certificate/  
Diploma Courses Assessment /evaluation  
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

### **1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

#### **1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### **1.2.2 - Number of Add on /Certificate programs offered during the year**

#### **1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### **1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total**

**number of students during the year**

98

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

98

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### **1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution adheres to Gauhati University CBCS and NEP 2020 syllabus across UG II semester students in both Arts and Science stream as part of the curriculum. The Eco Club integrates students through activities on Environmental Studies underlying curriculum and conducts programmes under funded schemes on waste management, vermicompost for knowledge dissemination, skill development and organic way of living and sustenance in a bid to develop the environment one thrives in. On the aspect of gender, human values and professional ethics, the college engages students through various national wings likelike NCC, NSS, Amrit Prova Range Rover by motivating them to act in solidarity and offer community service through selflessness as a responsible citizen. The students are enthused into character building through discipline with a secular vision promoting nationalistic fervour. For women, employment and removal of gender disparity, the women cell of college spreads awareness on Women health and Mental health of students. The activities conducted were to assuage the afflicted women and concurrently downscale gender disparity. The cell arranges awareness on Self-defence of woman and on woman's rights newly introduced in India. The Sexual Harassment of Women at Workplace exists with ICC as a statutory body in the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

369

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.jncollegeboko.ac.in/curricular.php">https://www.jncollegeboko.ac.in/curricular.php</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1585**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**



supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

385

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As per the continuous internal evaluation (CIE), the college holds Unit Test examination to assess the different learning levels of students and thereby segregate students into category of advance and slow learners to facilitate the lagging students behind for various reasons. Each department persistently works in fine-tune with the Examination cell in its approach to identify learning levels and prepares records to note the improvements in students. The departments arrange special lectures and provides books and study materials as well as link to online resources which is prepared and made handy for students' easy access. Such facilities are catered to the poor and needy as well as to the academically underachievers so that the slow learners develop competence. The aid of technology-like designing of Google Forms for assessing the knowledge and improvement level is also done. The Sessional Test arranged thereafter assesses the improved level of competence of students. For the advanced learners, the college prepares them for various higher level competitive exam like JAM, NET alongside preparation for National service for the interested students.

File Description	Documents
Link for additional Information	<a href="https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735495447.pdf">https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735495447.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2056	47

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts various students' centric methods like experiential, participative and problem-solving methodologies for teaching-learning. The departments engage students across semesters through formal lectures, dialogue series, this synergistic approach involves a bilateral mode of learning where students are encouraged to prepare project reports, write assignments academic or creative in nature to provide scope for in depth learning and exploration on the topic. Such activities encourage students to participate actively. Further various field trips are arranged to industrial areas, historical sites to deliver students experiential learning experience and practical knowledge to invigorate learning. The students actively participate in NSS, NCC, Amrit PrabhaRanger Group as part of experiential learning. The students are encouraged in participation in experiential learning through active participation in Wall Magazine and College Magazine. Further students gain experience of experiential learning by participating in departmental seminars, workshop. Such learning process is enriched by providing students an experience in ICT enabled classroom. The students are assigned with library assignments involving guided library visit and induction by educator, library staff to induce the spirit of searching, analysing and integration of knowledge and resources for fruitful engagement of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735629865.pdf">https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735629865.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT enabled tools in present day is an essential component in advanced teaching-learning process. The college has developed in use and application of technology across various departments with an wi-fi enabled campus and use of digitized classrooms equipped with smart boards, laptops, projectors, portable sound system, video conference room, electronic podium etc. Further departments like Mathematics have developed a Mathematics laboratory for an access to ICT enabled learning and inculcate interest towards advanced learning and research spirit. The department of Geography has equipped itself with GIS laboratory, Weather Station for data collection and analysis of the same and providing students with facilities of a panoramic dimension on the subject. The use of ICT tools and application on the campus is used judiciously looking into the future applicability and college has sought the assistance of a software through hired technology to streamline attendance, study material either in pdf format or video lectures shared over time. The college plans to train students on application of AI and intensify the learning process with more interest and relevance for the future.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735101139.pdf">https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735101139.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

785

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

J N College adheres to the examination system as laid by Gauhati University for both Internal and External assessment. In lieu of sessional examination, home assignment, seminars, field reports may be assigned at any time during semester and considered as one question in the sessional examination. The marks allotted in internal examination is 20% of total marks and students are to write paper on scripts provided by Gauhati University. The examination cell finalizes date for sessional examination as per college Academic calendar for sessional examination. 20% marks is divided into 10 marks for internal assessment with 4 marks allotted against attendance. The departments coordinate with teachers for designing question paper, arranging invigilation duty, followed by script evaluation and aftermarks allotment, scripts are shown to students for any clarification. There is no 'repeat'/'betterment' system in sessional examination. However, if a student fails to appear in one or both sessional examination due to valid reasons and evinced by medical certificate or authentic document due to co-curricular activities duly with permission from authority, the teacher may allow the student/s a separate examination. At the end of the semester and prior to final examination, the teacher is centrally required to submit internal examination marks in university marks sheet along with answer scripts to the C.E of Gauhati University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735495527.pdf">https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735495527.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Under the mechanism of Internal Examination, the teacher ensure that students are briefed adequately on Internal/External assessment criteria to enhance transparency. To maintain a system of continuous evaluation, teachers applies different techniques; like MCQs, class tests, case studies, classroom presentations in preparation for semester end examination under Gauhati University. The college takes necessary measures towards upholding transparency in internal assessment by publishing the marks scored

by students in departmental bulletin board followed by permission to students to go through answer scripts and take up any query for discussion and clarification within stipulated time. During external examination, transparency is upheld by releasing question paper in presence of senior faculty followed by strict invigilation and CCTV surveillance. For any arising grievance, after verifying the credibility, correspondence is completed through proper channel and until query is resolved, college authority pursues the matter and upon being resolved the matter is duly reported to examination cell for record.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735634280.pdf">https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735634280.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows Programme Outcomes and Course Outcomes for all programmes offered by Gauhati University as per guideline. In adherence to the POs and Cos, college offers students with knowledge, and in acquiring skill. The CO aim towards meeting academic needs which in turn facilitates students with opportunities for higher education and promoting surge towards profession of one's choice. The COs analyses development of students in terms of knowledge acquired and optimal growth in potential. Realizing the importance of COs as crucial component towards fulfilling enshrined college vision and mission and growth of academia as well as building skill competency for developing human resource, college has given thrusts to increasing awareness on it amongst teachers and students. With the implementation of CBCS course, the college organized induction programme with introductory talk on new syllabus emphasising POs and COs. The information on POs and COs are brought to cognizance of students by mentioning and discussing in the introductory class of respective departments. The college has implemented NEP-2020 from 2022-23 session. All the POs and COs stated clearly by Gauhati University for UG and PG level are followed by the college and displayed on college website for teachers, students and concerned person.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735634161.pdf">https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735634161.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows Programme Outcomes and Course Outcomes for all programmes offered by Gauhati University as per guideline. In adherence to the POs and COs, college offers students with knowledge, and avenues in acquiring skill. The CO aim towards meeting academic needs with opportunities for higher education and promoting surge towards profession of one's choice. College has given thrusts to increasing awareness on it amongst teachers and students. Upon implementation of CBCS course, the college organized introductory talk emphasising POs and COs. Information on POs and COs are brought to cognizance of students through discussion in the introductory class of respective departments. The teachers of the college for gaining leverage on the POs and COs enhance their knowledge on course content by enrolling in designated workshops, conference, discussion and FDPs for clarity and dynamic incorporation for successful outcome of the programme. All the POs and COs stated clearly by Gauhati University are followed by the college and displayed on college website for wide reach among teachers, students and concerned person. The analysis and evaluation of POs and COs are done periodically.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735495640.pdf">https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735495640.pdf</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735638186.pdf">https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735638186.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.jncollegeboko.ac.in/upload/teaching\\_evaluation/1735643560.pdf](https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735643560.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

.15

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-**



### government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

25

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the pursuit of knowledge dissemination, this HEI understands that activities beyond the traditional pedagogy is essential for knowledge sharing by taking up extension activities in preparation for holistic education of students. Therefore, extension activities around aspects of society like women and health, self-defence programme, environment and sustainability and cleanliness drive, language proficiency, AIDS awareness, sports, debate and elocution etc. are taken up. The constituted bodies like J N College Students Union, various cells like Eco club, Cultural Unit, NCC and NSS unit, Amrit Prabha Ranger, etc. teamed up in association with IQAC and concerned departments for execution of extension activities through different modes like invited talks, seminars, in-house/on-site visits, Voluntary/mandatory social service, organized workshops, inter-college sports events, Health camps, Yoga practice etc. The observation of important days concerning the state and nation also contributed in this development. The Amrit Prabha Ranger team was able to clinch accolades once again. Extension activities are carried out in the neighbourhood community, sensitizing students to social issues. The act of community handholding was also exemplified through distribution of threads and facilitating the adopted village with the opportunity to weave handloom 'Gamusa' for the closure ceremony of Diamond Jubilee Celebration of the college this year.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/research_innovation/1738403669.pdf">https://www.jncollegeboko.ac.in/upload/research_innovation/1738403669.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

47

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### **3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

#### **3.3.4.1 - Total number of Students participating in extension activities conducted in**

**collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1733

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

J N College continues to provide high-quality education with robust infrastructure and skilled and competent teachers. With well-equipped classrooms 38 in number and 22 laboratories, the campus is Wi-Fi enabled, ICT-equipped and facilitated with digital learning, digitalized library apart from Mathematica, Python, R programming and C++ software courses handled by department of mathematics. The Bio-tech Hub's cutting-edge technology supports the laboratory operations of Department of Botany and Zoology. AVR facilities and a video conference room also functions for viewing the Edusat Program. There are 2 seminar halls with ICT setup and a video center. There are total 11 Department Seminar Hall/Class room with ICT facilities and 4 developed seminar halls. A 500-seat capacity auditorium/community hall, a single, air-conditioned conference room with 150 capacity is there with stage, wings and equipped light and sound system. The outdoor stadium and indoor sports facilities, including a badminton court, table tennis and a gymnasium has advanced the sports infrastructure of college. With two play grounds, a synthetic volleyball court and an indoor pool, the college has organized events and has established the "Dream Cricket Academy" and been providing students and locals with opportunities for training and honing one's talent in pursuit of skill development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/infrastructure/1737456299.pdf">https://www.jncollegeboko.ac.in/upload/infrastructure/1737456299.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college features a 500-seat auditorium/community hall with a stage, wings for cultural events with sufficient light and sound facilities. A 150-seat AC conference room with a stage, equipped with light and audio system. There is an open stage for outdoor programmes. The institution has a Cultural Unit that hosts trainings, workshops and cultural events. It also honours regional and national programs that are important for enhancing local and indigenous culture. Under its direction, students are ready for youth festivals, state or interstate competitions and events at the state and interstate university. The goal of Dr. Bhupen Hazarika Centre for Cultural & Creative Studies is to familiarise students with significant cultural trends with an emphasis on indigenous culture. It also conducts in-depth research on Indian culture, with a concentration on North East India. The college has developed sports and games facilities with establishment of an Outdoor Stadium and Indoor Sports Facilities in the indoor stadium also comprising a badminton court, table tennis board and a gymnasium. The college has an indoor swimming pool with ample scope for water sports in future. There are two additional play areas with a synthetic volleyball court. Notably, the college established the "Dream Cricket Academy" and negotiated a memorandum of understanding with a nearby cricket academy, providing Boko locals and students with opportunities for talent development and training. Under trainers, yoga training facilities are offered at regular intervals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/infrastructure/1737456363.pdf">https://www.jncollegeboko.ac.in/upload/infrastructure/1737456363.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart**

class, LMS, etc.

45

#### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/infrastructure/1735296776.pdf">https://www.jncollegeboko.ac.in/upload/infrastructure/1735296776.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

144.530926

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is equipped with the following software:

- **Name of ILMS Software : SOUL (Software for University Libraries is an state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre.**

- Nature of automation (fully or partially): Fully Automated
- Version : 3.0
- Year of Automation: 2014 The College Central Library using SOUL 2.0 (Software for University Libraries) since 2014. The latest version of the software i.e. SOUL 3.0 installed in 2024. SOUL is a state-of-the-art Integrated Library Management Software designed and developed by the INFLIBNET (Information and Library Network) Centre.

Digital Facilities by Modules in the ILMS are mentioned as follows:

- In-Out (Visitor) Management: Users can register themselves before entering the library, and they can check out before leaving the library through this module.
- Cataloguing and Accessioning: The metadata of resources such as books and non-books is created. At present in our Central Library entered 18209 numbers of bibliographical records of library resources in SOUL 3.0 database and generate barcode for all the textbooks. The software keeps track of the resources available in the library and catalogues the content by title, subject, author, etc.
- Online Public Access Catalogue (OPAC): is a digital catalogue that enables the users to search for books, journals, or any other material in the library database by entering keywords such as the subject, name of the book, author's name, etc. . SOUL 3.0 database backup utility is available and this utility used for taking backup from SQL Server and to restore it in the external hard disc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.jncollegeboko.ac.in/upload/infrastructure/1735645156.pdf">https://www.jncollegeboko.ac.in/upload/infrastructure/1735645156.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### **4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

##### **4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.46449**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### **4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

##### **4.2.4.1 - Number of teachers and students using library per day over last one year**

**79**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### **4.3 - IT Infrastructure**

#### **4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

In addition to the physical facilities, the institution has modernized its IT facilities to cater to digital learning environment and improve students' technical proficiency. Wi-Fi facilities with a 30- 100MBPS bandwidth capacity are available on the college grounds. The college has created two computer centers

and two browsing centers. With an upgraded total of 154 computer systems, there are now 7 (seven) computer centers and IT classrooms with LCD capabilities. Two seminar halls with ICT are available, along with a video center. Computers and printers are available in every department. The department of mathematics has a well-developed computer hub for a variety of academic activities related to its syllabus and students' support activities for advanced studies. The department uses licensed software facilities called Mathematica. The college has taken a new step in automation facilities with the help of a hired technology enterprise for record preservation of data like students' attendance, teacher profile management, leave record, and online class details, class notes, PPT presentations, and video tutorials maintained online on the college website. The college has a competent surveillance system with 101 CCTVs installed throughout the institution's blocks, entrance gate, Central Library, administration building, internal streets and other locations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/infrastructure/1735204459.pdf">https://www.jncollegeboko.ac.in/upload/infrastructure/1735204459.pdf</a>

#### 4.3.2 - Number of Computers

154

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

144.530926

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

i) Maintenance of classrooms: The authority makes sure that all classrooms are readied at the start of each academic year.

(ii) Laboratory: The various departments timely maintain their laboratories for maximum utilization and benefit of students for a competitive and cutting edge performance on a regular basis.

(iii) Library: The library is well-equipped, digitized to the tune of latest software.

(iv) Garden: A temporary caretaker takes care of the college garden, which is maintained by the college. The Department of Botany is responsible for the upkeep of the Botanical Garden. A cooperative group manages the college Integrated Organic Farm.

(v) Video Conferencing Facility: The majority of departments effectively use the video conferencing facility to perform hands-on training, special workshops, video conferences, etc.

(vi) College Canteen: The college's well-equipped canteen serves the fraternity high-quality, hygienic food. According to the SOP they have put in place, the canteen committee oversees and evaluates the various needs of the canteen.

(vii) **Physical facilities:** Through routine oversight, the college administration works to maintain the synthetic volleyball court, indoor stadium, and swimming pool. Maintenance has been done on the academic building, administrative building, hostel, restrooms, drinking water facility, bike stands, and parking lots, among other things.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/infrastructure/1735642174.pdf">https://www.jncollegeboko.ac.in/upload/infrastructure/1735642174.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1187

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	<a href="https://www.jncollegeboko.ac.in/upload/student_support/1735380380.pdf">https://www.jncollegeboko.ac.in/upload/student_support/1735380380.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

9

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**19**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**71**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

07

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

63

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Students Union of the college is formed democratically through yearly election now held through an online system. This body engages in activities associated with academic, cultural, sports as well as events that involves the college administration. The students Union body generally the President/General Secretary involves as member to various committees/Cell like IQAC, Admission Committee, RUSA , ICC, Anti-Ragging Committee, Canteen and Bookstall Welfare Committee, Cultural Committee, Sports Cell, Library Committee apart from contributing in various co-curricular, extracurricular activities and festival observations as well. This body also addresses students grievance as and when raised.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/student_support/1737454578.pdf">https://www.jncollegeboko.ac.in/upload/student_support/1737454578.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement



5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the institute is a registered body functioning as a connecting link between the alumnus and college fraternity with students as well. This body maintains alumni database, arranges meetings in periodic intervals on future course of events from time to time as per feasibility. Programmes like Plantation drive, contributory acts as necessary material for benefit of students in the teaching-learning process along with voluntary monetary contribution. The constituted registered body aims to shape the association into an active and vibrant organization with objectives aiming to fulfil the all-encompassing development of college. The association maintains communication and connection with present students and college fraternity through participation in college events, meetings or programmes like placement guidance programme for the freshly passed out students. Such meets not only benefit them but concurrently the alumni may serve to be inspirational and thereby develop bonding with present students which outsources them with information and knowledge on life skills and academics. In periodic interval, this body arranges meetings on future course of events which is implemented depending on need of the situation. The various departments of the college has constituted an alumni association, however there is a college Alumni Association also as a constituted body.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/student_support/1737542927.pdf">https://www.jncollegeboko.ac.in/upload/student_support/1737542927.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year B. 4 Lakhs - 5Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Jawaharlal Nehru College is deeply rooted in its vision and mission, which focus on providing academic excellence and promoting the holistic development of students. This vision emphasizes creating a healthy environment that encourages fair competition, leading to exceptional performance and overall growth for students. Under the leadership of the Principal and the Governing Body, the college moves forward with a dedicated team of skilled faculty and staff who work together to implement policies that foster a transformative educational experience. The Internal Quality Assurance Cell (IQAC) plays a critical role in implementing the academic curriculum, conducting regular assessments, and organizing review meetings. These initiatives aim to enhance the learning experience by incorporating traditional teaching methods, ICT facilities, and experiential learning. Jawaharlal Nehru College is committed to preserving its rich cultural heritage while continually striving for excellence. Through academic endeavours, innovative teaching techniques, and a variety of extracurricular programs, the college aims to set a benchmark for current and future generations of students. This commitment is driven by dedication, hard work, and a focus on achieving long-term success for the students it serves.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/mission.php">https://www.jncollegeboko.ac.in/mission.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college operates under a decentralized and participative management system, where various committees and bodies are established to ensure efficient functioning. The principal and Governing Body oversee these bodies, which include the Anti-Ragging Committee, Student Redressal Cell, Library Committee, Annual Budget Committee, Book Stall and Canteen Welfare Committee, College Health Unit, Hostel Management Committee, Grievance Cell, Internal Career Guidance Cell (ICGC), Internal Complaints Committee (ICC), Cultural Unit, and others. Each of these bodies serves specific functions aimed at student welfare, academic

management, and administrative duties. The academic Cell plays a pivotal role in managing the academic calendar, ensuring syllabus completion, and overseeing the examination process. The examination Cell is in charge of monitoring university exams for both undergraduate and postgraduate programs, as well as conducting pre-sessional/unit tests and sessional examinations. The Internal Quality Assurance Cell (IQAC) assesses the academic progress of the college, focusing on identifying areas of improvement for continuous quality enhancement. The principal, in collaboration with these decentralized bodies, also oversees the staff recruitment process in accordance with directives from the Higher Education Department of Assam. The central library, managed by the librarian and a faculty committee, plays an essential role in supporting student learning and ensuring the library's development and accessibility. This decentralized approach enables efficient management, a focus on quality improvement, and active participation from both faculty and students in the college's functioning.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1736402902.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1736402902.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's strategic plan is implemented through a systematic approach that aligns with its long-term goals. Key focus areas include:

1. **Academic Excellence:** Managed by the Academic Cell, which oversees the academic calendar and syllabus completion, and the Examination Cell, which handles university exams and internal assessments. The Internal Quality Assurance Cell (IQAC) ensures continuous academic evaluation for improvement.
2. **Student Engagement and Welfare:** Various committees, like the Grievance Cell and Cultural Unit, address student needs, creating a supportive learning environment. Additionally, programs like Yoga and Meditation promote students' physical and mental well-being.

3. **Support for Socio-Economically Deprived Groups:** Scholarships for SC, ST, and OBC students, funded by the Government of Assam, help disadvantaged groups access quality education and improve academic success.
4. **Gender Equity:** The college promotes gender equality through policies ensuring equal opportunities and the establishment of a Girls' Hostel. Future plans include a career counseling program for female students, aimed at reducing gender disparities in career advancement.
5. **Promotion of Indian Languages and Cultural Heritage:** The strategic plan includes courses in Assamese and Bodo languages, enhancing cultural and linguistic proficiency, alongside an English Language Laboratory to improve language skills.

This holistic approach fosters academic, social, and cultural development for all students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1736403191.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1736403191.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies at J.N. College operate effectively and efficiently through clear policies, administrative structures, and well-defined rules. The college is governed by the Governing Body and Principal, supported by a participatory management system. Various committees, such as the Academic Cell, Examination Cell, and IQAC, manage academic and administrative functions in a decentralized manner.

The administrative setup promotes the smooth handling of both academic and non-academic activities, with departments and committees taking responsibility for areas like academic planning and student welfare. The college adheres to transparent

appointment and service rules in line with the guidelines from Assam's Higher Education Department, ensuring fairness in staff recruitment through a clear process.

Established procedures govern various functions, including merit-based student admissions and exam management by the Examination Cell, which follows university guidelines. The IQAC regularly evaluates academic and institutional processes to identify improvement areas.

The college fosters student participation through Student Union elections and has various welfare committees, such as the Grievance Cell, Anti-Ragging Committee, and Cultural Unit, to address student concerns, organize activities, and maintain a positive campus environment.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1736405596.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1736405596.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1735382326.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1735382326.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

#### A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

J.N. College has implemented comprehensive welfare measures for both teaching and non-teaching staff, prioritizing their well-being, professional growth, and job satisfaction. Key measures include:

1. **Health and Hygiene:** The College Health Unit provides emergency medical support, while a childcare unit aids staff with children. Clean and accessible toilet facilities are maintained across all departments, the library, and canteen.
2. **Financial and Social Security:** Staff benefits include Provident Fund (PF), Gratuity, Group Insurance, and a special "J.N College Employees Mutual Aid Fund" for financial assistance. A cooperative society also manages an organic farm that offers additional economic support.
3. **Professional Development:** The college encourages staff participation in workshops, seminars, and training programs, supported by the Internal Quality Assurance Cell (IQAC). This promotes continuous professional growth and research activities.
4. **Work-Life Balance:** Flexible working hours and various leave options, including vacation and maternity leave, are provided to ensure staff can balance personal and professional responsibilities.
5. **Safe and Supportive Environment:** The college promotes sustainability with plastic-free and smoke-free zones. It offers well-furnished common rooms for staff, along with clean drinking water from RO purifiers, fostering a safe and comfortable campus.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1736410103.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1736410103.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

**and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

J.N. College follows the State Government's Annual Performance Appraisal System (PAS) for both teaching and non-teaching staff, in line with the Directorate of Higher Education, Assam's guidelines. This system promotes transparency, accountability, and continuous improvement within the institution.

For teaching staff, the appraisal covers teaching and learning activities, research involvement, examination duties, curricular contributions, and administrative roles. A critical aspect of the process is student feedback, assessing teaching effectiveness, communication, and course completion. The Internal Quality Assurance Cell (IQAC) evaluates the appraisal forms, and the principal reviews the findings, providing feedback and recommendations. The system is further enhanced with an online attendance system that tracks actual classes conducted, student engagement, and leave records.

Non-teaching staff, including the principal, librarian are also appraised through a separate performance form. Their duties are observed and assessed annually, ensuring productivity and effectiveness. The authorities offer support to help enhance their service quality.

This comprehensive appraisal system ensures that all staff members, both teaching and non-teaching, are assessed fairly, promoting a productive and efficient working environment within the college.



File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1736415626.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1736415626.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

J.N. College has implemented a comprehensive financial management system to ensure transparency, accountability, and effective utilization of resources. The college's financial processes are closely monitored through both internal and external audits, and the accounting system is integrated with the e-governance framework to enhance efficiency. The internal audit of the college is conducted by a registered Chartered Accountant (CA). This internal audit ensures that the financial transactions, record-keeping, and budget allocations are compliant with the institution's policies and regulations. The external audit is conducted by the Department of Local Audit, Government of Assam. This independent audit verifies the accuracy of financial records, ensures compliance with government regulations, and assesses the overall financial health of the institution. The college's e-governance system integrates the accounting system with other administrative processes, ensuring a seamless flow of information across various departments.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1736416471.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1736416471.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0.15

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has launched an Integrated Organic Farm, which operates as a self-financed cooperative society consisting of members from non-sanctioned positions. An area of land has been designated for rubber cultivation, and production has commenced. The college has successfully secured government funding from the Rashtriya Uchchatar Shiksha Abhiyan (RUSA). These government funds are managed under the supervision of established committees and in accordance with the provided Standard Operating Procedures (SOPs). Additionally, leveraging its rich resources, the college has obtained support from NECTAR in New Delhi to offer a DGCA-approved certificate course in Drone Pilot Training by launching an institute. A Memorandum of Understanding (MoU) has been signed with NECTAR for this initiative. Furthermore, to strengthen the sustainable link between the college and the community while enhancing skill development in alignment with the national 'Atmanirbhar Bharat' initiative aimed at promoting self-sufficiency, the college is working on a NECTAR-supported banana fiber processing unit. This project aims to address unemployment issues in the local area and boost the local economy.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1735382722.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1735382722.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a vital role in

promoting the continuous improvement of both academic and administrative processes within the college. It aligns its activities with the institution's vision and mission, incorporating these elements into its annual planning and academic calendar. Through regular reviews, the IQAC evaluates the effectiveness of various events and programs, such as seminars, webinars, workshops, and Faculty Development Programs (FDPs), focusing on both qualitative and quantitative outcomes. Any shortcomings identified during these assessments are addressed to ensure enhanced results in the future. A key initiative of the IQAC is to formalize strategies that guarantee and enhance quality, particularly in research innovation. The IQAC has established measures to cultivate a research-oriented environment by providing financial support for research activities. This includes an in-house research grant of Rs. 25,000 aimed at encouraging both students and faculty members to undertake research projects. Furthermore, the college has made significant improvements to its technological infrastructure, including the installation of upgraded automation software. This software aids in managing online classes, maintaining teacher leave records, and sharing study materials and video tutorials, which enhances organization and communication.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1736417698.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1736417698.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is responsible for overseeing and enhancing the quality of teaching and learning processes within the college. It systematically evaluates departmental activities, methodologies, and structures to ensure they meet quality standards. Periodic reviews are conducted at the end of each semester or academic year, focusing on course relevance, teaching methods (lectures, tutorials, discussions, and practicals), use of technology (e.g., smart classrooms, e-learning), and student engagement. The IQAC identifies areas for improvement, holds meetings to discuss findings, and documents minutes to track progress and challenges. Corrective action plans

are developed and monitored through action-taken reports, ensuring continuous improvement. The IQAC also reviews student feedback to address concerns and adjust teaching strategies. Additionally, it ensures the academic calendar aligns with departmental needs and student development goals. This ongoing process helps refine the teaching and learning experience, fostering student success and adapting to evolving educational demands.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1735382941.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1735382941.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include:** Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1736419820.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1736419820.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution observes and maintains gender equity in dispensing various activities involving students, teaching and non-teaching faculty various programmes and events are arranged to disseminate knowledge on the need and aspects of gender equity to achieve a gender neutral environment. The Centre for gender Studies of the college has been associated with respect to gender sensitization and been associated with different ways to spread awareness and promote gender equitable environment in the college amongst the students as well as the teaching and non-teaching staffs. For creating a more gender inclusive environment the gender study centre of the college has carried out a gender audit every year. The NSS wing of the college has been organizing Self Defence Programme for the girl students as well as for the teaching and non-teaching Female faculty members since 2018. The Amrit Prabha Ranger Team of Jawaharlal Nehru College observes the Menstrual Hygiene Week 2024 from 16-05-2024 to 31-05-2024 by taking different themes like Good Health and Well Being, Quality Education and Gender Equality.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.jncollegeboko.ac.in/upload/bestpractices/1735539728.pdf">https://www.jncollegeboko.ac.in/upload/bestpractices/1735539728.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.jncollegeboko.ac.in/upload/bestpractices/1735540062.pdf">https://www.jncollegeboko.ac.in/upload/bestpractices/1735540062.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

## Hazardous chemicals and radioactive waste management

Depending on the nature of waste the college employs both conventional and modern technologies in managing degradable and non-degradable waste.

1. **Solid Waste Management:** The College places prime focus on the solid waste management. There are separate bins for degradable and non-degradable solid waste in college campus. The solid waste is segregated in different coloured dustbins- green for we and the blue dustbins are for plastic wrappers and non-biodegradable wastes.
2. **Liquid waste Management:** The drainage system inside the college campus is very much suitable. Near every science laboratories there are proper drainage system to manage the liquid waste culture of Botany, Zoology and Chemistry. Liquid waste from the points of generation like canteen and toilets etc. is let out as effluent into a proper drainage facility and to avoid stagnation.
3. A vermi-compost pit is constructed in the college campus where the bio-degradable wastes are collected.
4. A sanitary napkin incinerator is installed in the bathroom of the Girls Common Room that plays a significant role in minimizing the waste products.
5. The College has a policy to minimize the use of paper in all types of official, academic communication of the college by the introduction of E-Communication through college portal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://www.jncollegeboko.ac.in/upload/bestpractices/1735540155.pdf">https://www.jncollegeboko.ac.in/upload/bestpractices/1735540155.pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.7 - The Institution has disabled-friendly,

A. Any 4 or all of the above



**barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities**

**(Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information :**

**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Jawaharlal Nehru College has implemented measures to foster an inclusive environment promoting harmony and tolerance across different diversities. The college's mission and vision guide these efforts in various aspects like:

- The college established a Cultural Cell to organize programs, festivals, and commemorate national and regional daysintroducing students to cultural trends.
- The Dr. Bhupen Hazarika Centre for Culture and Creative Studies was created to enhance students' appreciation of folk performancethrough workshops and training programs.
- The Department of Anthropology has a museum displaying artifacts and toolsof various Noreastern communities
- The college offers a language lab under Department of English to help students improvelanguage skills.Add-on Courses on Spoken Bodo is provided by the Department of Bodofoorteaching Bodo language to students and locals.



- The college promotes central and state governments scholarships for financial assistance to students, Department of Economics annually awards Akon Patowary Award to the student securing highest marks in Economics at undergraduate level and Department of Mathematics offers Kulendu Narayan Memorial Award for the topper in Mathematics at undergraduate level and Durgeswar Das Memorial Award for the topper in postgraduate level.
- The college encourages students, regardless of social economic background maintaining clear policy of no gender bias.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College employs various strategies to sensitize the students for constitutional values, rights and responsibilities among the students as well the faculties. The College observes various national festivals and events like Republic Day, Independence Day, and Voters Day, etc. These important days are celebrated within college premises by both the teaching and non-teaching staffs and the students in the presence of the Principal and President of the Governing Body of the College. The NSS, NCC and Amrit Prabha Ranger team take initiative in organizing such events. There is also an Electoral Literary Club in the College under the Department of Political Science. The club celebrated Voters' Day every year. This year on 25-1-2024 on the day an essay writing competition was arranged on the theme- Importance of Voting in Democracy among the Students.

The NCC and NSS wings also contribute significantly to values like national integration and Patriotism. The college actively promotes a holistic understanding of constitutional obligations, civic and ethical conduct. The student union election is also held democratically every year maintaining a strict code of conduct in the college campus. The college strictly follows reservation policy

in admission as per government rules.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** C. Any 2 of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The institution aims to inculcate patriotic and socio- cultural values among the students by celebrating national and international commemorative days, events and festivals. The national and international commemorative days and events celebrated in the college are listed below-

**International Commemorative Days -**

1. World Environmental Day
2. International Yoga Day
3. World Health Day
4. World AIDS Day
5. World Rhino Day
6. International Mother Language Day
7. World Water Day
8. World Ozone Day
9. International Day of Biodiversity

#### National Commemorative Days

1. Republic Day
2. Independence Day
3. Teachers' Day
4. National Cadet Corps (NCC) Day
5. National Mathematics Day
6. Rastriya Ekta Divas (National Unity Day)
7. Liberians Day
8. Rabha Divas
9. Birth Anniversary of Dr. Bhupen Hazarika
10. Gandhi Jayanti
11. Death Anniversary of Dr. Bhupen Hazarika
12. National Voters Day
13. Students Day on the Birth Anniversary of Bodofa U.N. Brahma.

#### Events

1. Foundation Day
2. Freshman Social
3. Saraswati Puja
4. Students Union Election , JNCSU
5. College Week

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### The Practices-

1.The Organic farming practiced inside the college is considered as one of the best practice of the college. In the farm natural methods are used to manage crops and the soil avoiding synthetic pesticides and fertilizers. The existence of organic farm and formation of a co-operative society from local community and non-teaching staffs for maintaining its activities provide financial security to them and promotes local food products too. The profit generated by selling of products like Carica papaya , Brassica juncea L., Raphanus sativus, Solanum khasianum , Abelmoschus esculentus , Hibiscus esculentus , Phaseolus aureus, Banana Mura asamica reflects the high demand of organic products. The college uses this organic farm as hands on learning experience for the students of Botany and Environmental Science encouraging students to understand importance of sustainable practices.

2. Taranga- a flagship programme initiated by Jawaharlal Nehru College is a noble mission of extending support promoting scope for growth of literacy in the area along with preparing students for higher education. This mentoring programmes support school education in the greater Boko through membership offered to teaching fraternity, students either in education or allied areas with an aim to build competent educational environment.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jawaharlal Nehru College guided by its vision and mission in creating and disseminating knowledge through teaching, learning, innovation and experimentation is moulding responsible individuals holistically for progress of society. As DBT recommended Star Status to 5 (five) department from Science Stream of the College in 2019, the laboratories have well developed. Significantly the Bio-Tech Hub facilitates faculties, students to carry scientific experiments in biological and chemical science.

Another distinctiveness is signing an MoU with NECTAR for creating work related to 'Banana Fiber Processing Unit' at college campus. NECTAR also inaugurated the Remote Pilot Training Organization (RPTO) with the institution to empower youth and boost regional economy. A unique drone 'Aerostatic Drone' with high endurance capabilities for surveillance and monitoring was showcased with 10 female candidates getting training from 8 North Eastern States of the Country.

The organic farm and formation of co-operative society provided financial security to local community and non-teaching staff members and promoted local food products too. The organic farm offers hands on learning experience for the students of Botany and Environmental Science.

Tarrang - a Flagship programme is another distinctiveness pledged with noble mission of promoting quality education to uplift the academic environment of the area.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows Guwahati University CBCS and the NEP 2020 syllabus for programs across departments in two streams. -Science and Arts. The college designs a time-table headed under guidance and scrutiny of senior faculty members by analysing demands of CBCS. The departments ensure execution of programs by implementing time-tested and innovative method like knowledge level and aptitude test of students on the subject and proceeding according to teaching plan designed to meet various demands of students. The faculties ensure timely completion of syllabus with in-between tutorial test, internal examination, sessional examination in fulfilment of the formative evaluation process. For doubt clearance, students are facilitated with extra contact hours with remedial classes to prepare students for university examinations. The execution and progress of curriculum is time and again monitored. With an aim to facilitate experiential learning, the students are provided exposure through visits to historical places, museums, market place or industrial area to provide students with practical and analytical knowledge. The college ensures an effective curriculum with technological benefits from Digital classroom, Language Laboratory, ICT enabled classroom appropriately utilized by teachers. In traditional as well as ICT enabled classroom situation, students engage in interactive sessions like quiz, seminar presentation or special talk.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.jncollegeboko.ac.in/upload/master timetable/1733391705.pdf">https://www.jncollegeboko.ac.in/upload/master timetable/1733391705.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college designs a yearly Academic Calendar for even dissemination of knowledge and evaluation in consonance with

Gauhati University curriculum and timely assessments are conducted in the form of sessional examination, semester examination as well as project work and assignments and together constitute the process of Continuous Internal Evaluation (CIE). The academic calendar is designed judiciously to calibrate between academic and co-curricular activities with emphasis on evaluation to monitor the progress of students and identify the areas of difficult learning to the identification of slow learners and thereby reinforce ways and methods to provide tutorials to merge them with the competitive learners.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.jncollegeboko.ac.in/upload/academic/1733997087.pdf">https://www.jncollegeboko.ac.in/upload/academic/1733997087.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

98

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

98

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum



The institution adheres to Gauhati University CBCS and NEP 2020 syllabus across UG II semester students in both Arts and Science stream as part of the curriculum. The Eco Club integrates students through activities on Environmental Studies underlying curriculum and conducts programmes under funded schemes on waste management, vermicompost for knowledge dissemination, skill development and organic way of living and sustenance in a bid to develop the environment one thrives in. On the aspect of gender, human values and professional ethics, the college engages students through various national wings like NCC, NSS, Amrit Prova Range Rover by motivating them to act in solidarity and offer community service through selflessness as a responsible citizen. The students are enthused into character building through discipline with a secular vision promoting nationalistic fervour. For women, employment and removal of gender disparity, the women cell of college spreads awareness on Women health and Mental health of students. The activities conducted were to assuage the afflicted women and concurrently downscale gender disparity. The cell arranges awareness on Self-defence of woman and on woman's rights newly introduced in India. The Sexual Harassment of Women at Workplace exists with ICC as a statutory body in the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

369

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.jncollegeboko.ac.in/curricular.php">https://www.jncollegeboko.ac.in/curricular.php</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1585**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**385**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As per the continuous internal evaluation (CIE), the college holds Unit Test examination to assess the different learning levels of students and thereby segregate students into category of advance and slow learners to facilitate the lagging students behind for various reasons. Each department persistently works in fine-tune with the Examination cell in its approach to identify learning levels and prepares records to note the improvements in students. The departments arrange special lectures and provides books and study materials as well as link to online resources which is prepared and made handy for students' easy access. Such facilities are catered to the poor and needy as well as to the academically underachievers so that the slow learners develop competence. The aid of technology-like designing of Google Forms for assessing the knowledge and improvement level is also done. The Sessional Test arranged thereafter assesses the improved level of competence of students. For the advanced learners, the college prepares them for various higher level competitive exam like JAM, NET alongside preparation for National service for the interested students.

File Description	Documents
Link for additional Information	<a href="https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735495447.pdf">https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735495447.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2056	47

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts various students' centric methods like experiential, participative and problem-solving methodologies for teaching-learning. The departments engage students across semesters through formal lectures, dialogue series, this synergistic approach involves a bilateral mode of learning where students are encouraged to prepare project reports, write assignments academic or creative in nature to provide scope for in depth learning and exploration on the topic. Such activities encourage students to participate actively. Further various field trips are arranged to industrial areas, historical sites to deliver students experiential learning experience and practical knowledge to invigorate learning. The students actively participate in NSS, NCC, Amrit PrabhaRanger Group as part of experiential learning. The students are encouraged in participation in experiential learning through active participation in Wall Magazine and College Magazine. Further students gain experience of experiential learning by participating in departmental seminars, workshop. Such learning process is enriched by providing students an experience in ICT enabled classroom. The students are assigned with library assignments involving guided library visit and induction by educator, library staff to induce the spirit of searching, analysing and integration of knowledge and resources for fruitful engagement of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735629865.pdf">https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735629865.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT enabled tools in present day is an essential component in advanced teaching-learning process. The college

has developed in use and application of technology across various departments with an wi-fi enabled campus and use of digitized classrooms equipped with smart boards, laptops, projectors, portable sound system, video conference room, electronic podium etc. Further departments like Mathematics have developed a Mathematics laboratory for an access to ICT enabled learning and inculcate interest towards advanced learning and research spirit. The department of Geography has equipped itself with GIS laboratory, Weather Station for data collection and analysis of the same and providing students with facilities of a panoramic dimension on the subject. The use of ICT tools and application on the campus is used judiciously looking into the future applicability and college has sought the assistance of a software through hired technology to streamline attendance, study material either in pdf format or video lectures shared over time. The college plans to train students on application of AI and intensify the learning process with more interest and relevance for the future.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735101139.pdf">https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735101139.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

785

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

##### **2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and**

mode. Write description within 200 words.

J N College adheres to the examination system as laid by Gauhati University for both Internal and External assessment. In lieu of sessional examination, home assignment, seminars, field reports may be assigned at any time during semester and considered as one question in the sessional examination. The marks allotted in internal examination is 20% of total marks and students are to write paper on scripts provided by Gauhati University. The examination cell finalizes date for sessional examination as per college Academic calendar for sessional examination. 20% marks is divided into 10 marks for internal assessment with 4 marks allotted against attendance. The departments coordinate with teachers for designing question paper, arranging invigilation duty, followed by script evaluation and aftermarks allotment, scripts are shown to students for any clarification. There is no 'repeat'/'betterment' system in sessional examination. However, if a student fails to appear in one or both sessional examination due to valid reasons and evinced by medical certificate or authentic document due to co-curricular activities duly with permission from authority, the teacher may allow the student/s a separate examination. At the end of the semester and prior to final examination, the teacher is centrally required to submit internal examination marks in university marks sheet along with answer scripts to the C.E of Gauhati University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735495527.pdf">https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735495527.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Under the mechanism of Internal Examination, the teacher ensure that students are briefed adequately on Internal/External assessment criteria to enhance transparency. To maintain a system of continuous evaluation, teachers applies different techniques; like MCQs, class tests, case studies, classroom presentations in preparation for semester end examination under Gauhati University. The college takes necessary measures towards upholding transparency in internal assessment by



publishing the marks scored by students in departmental bulletin board followed by permission to students to go through answer scripts and take up any query for discussion and clarification within stipulated time. During external examination, transparency is upheld by releasing question paper in presence of senior faculty followed by strict invigilation and CCTV surveillance. For any arising grievance, after verifying the credibility, correspondence is completed through proper channel and until query is resolved, college authority pursues the matter and upon being resolved the matter is duly reported to examination cell for record.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735634280.pdf">https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735634280.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows Programme Outcomes and Course Outcomes for all programmes offered by Gauhati University as per guideline. In adherence to the POs and Cos, college offers students with knowledge, and in acquiring skill. The CO aim towards meeting academic needs which in turn facilitates students with opportunities for higher education and promoting surge towards profession of one's choice. The COs analyses development of students in terms of knowledge acquired and optimal growth in potential. Realizing the importance of COs as crucial component towards fulfilling enshrined college vision and mission and growth of academia as well as building skill competency for developing human resource, college has given thrusts to increasing awareness on it amongst teachers and students. With the implementation of CBCS course, the college organized induction programme with introductory talk on new syllabus emphasising POs and COs. The information on POs and COs are brought to cognizance of students by mentioning and discussing in the introductory class of respective departments. The college has implemented NEP-2020 from 2022-23 session. All the POs and COs stated clearly by Gauhati University for UG and PG level are followed by the college and displayed on college website for teachers, students and concerned person.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735634161.pdf">https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735634161.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows Programme Outcomes and Course Outcomes for all programmes offered by Gauhati University as per guideline. In adherence to the POs and COs, college offers students with knowledge, and avenues in acquiring skill. The CO aim towards meeting academic needs with opportunities for higher education and promoting surge towards profession of one's choice. College has given thrusts to increasing awareness on it amongst teachers and students. Upon implementation of CBCS course, the college organized introductory talk emphasising POs and COs. Information on POs and COs are brought to cognizance of students through discussion in the introductory class of respective departments. The teachers of the college for gaining leverage on the POs and COs enhance their knowledge on course content by enrolling in designated workshops, conference, discussion and FDPs for clarity and dynamic incorporation for successful outcome of the programme. All the POs and COs stated clearly by Gauhati University are followed by the college and displayed on college website for wide reach among teachers, students and concerned person. The analysis and evaluation of POs and COs are done periodically.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735495640.pdf">https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735495640.pdf</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735638186.pdf">https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735638186.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.jncollegeboko.ac.in/upload/teaching\\_evaluation/1735643560.pdf](https://www.jncollegeboko.ac.in/upload/teaching_evaluation/1735643560.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

.15

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and**

**non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****25**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****7**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the pursuit of knowledge dissemination, this HEI understands that activities beyond the traditional pedagogy is essential for knowledge sharing by taking up extension activities in preparation for holistic education of students. Therefore, extension activities around aspects of society like women and health, self-defence programme, environment and sustainability and cleanliness drive, language proficiency, AIDS awareness, sports, debate and elocution etc. are taken up. The constituted bodies like J N College Students Union, various cells like Eco club, Cultural Unit, NCC and NSS unit, Amrit Prabha Ranger, etc. teamed up in association with IQAC and concerned departments for execution of extension activities through different modes like invited talks, seminars, in-house/on-site visits, Voluntary/mandatory social service, organized workshops, inter-college sports events, Health camps, Yoga practice etc. The observation of important days concerning the state and nation also contributed in this development. The Amrit Prabha Ranger team was able to clinch accolades once again. Extension activities are carried out in the

neighbourhood community, sensitizing students to social issues. The act of community handholding was also exemplified through distribution of threads and facilitating the adopted village with the opportunity to weave handloom 'Gamusa' for the closure ceremony of Diamond Jubilee Celebration of the college this year.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/research_innovation/1738403669.pdf">https://www.jncollegeboko.ac.in/upload/research_innovation/1738403669.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

47

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1733

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

J N College continues to provide high-quality education with robust infrastructure and skilled and competent teachers. With well-equipped classrooms 38 in number and 22 laboratories, the campus is Wi-Fi enabled, ICT-equipped and facilitated with digital learning, digitalized library apart from Mathematica, Python, R programming and C++ software courses handled by department of mathematics. The Bio-tech Hub's cutting-edge technology supports the laboratory operations of Department of Botany and Zoology. AVR facilities and a video conference room also functions for viewing the Edusat Program. There are 2 seminar halls with ICT setup and a video center. There are total 11 Department Seminar Hall/Class room with ICT facilities and 4 developed seminar halls. A 500-seat capacity auditorium/community hall, a single, air-conditioned conference room with 150 capacity is there with stage, wings and equipped light and sound system. The outdoor stadium and indoor sports facilities, including a badminton court, table tennis and a gymnasium has advanced the sports infrastructure of college. With two play grounds, a synthetic volleyball court and an indoor pool, the college has organized events and has established the "Dream Cricket Academy" and been providing students and locals with opportunities for training and honing one's talent in pursuit of skill development.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/infrastructure/1737456299.pdf">https://www.jncollegeboko.ac.in/upload/infrastructure/1737456299.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college features a 500-seat auditorium/community hall with a stage, wings for culturalevents with sufficientlightand sound facilities. A 150-seat AC conference room with a stage, equipped with lightand audio system. There isan open stage for outdoor programmes. The institution has a Cultural Unit that hosts trainings, workshops and cultural events. It also honours regional and national programs that are important for enhancing local and indigenous culture. Under its direction, students are ready for youth festivals, state or interstate competitions and events at the state and interstate university. The goal of Dr. Bhupen Hazarika Centre for Cultural & Creative Studies is to familiarise students with significant cultural trends with an emphasis on indigenous culture. It also conducts in-depth research on Indian culture, with a concentration on North East India. The college has developed sports and games facilities with establishment of an Outdoor Stadium and Indoor Sports Facilities in the indoor stadium also comprising a badminton court, table tennis board and a gymnasium. The college has an indoor swimming pool with ample scope for water sports in future. There are two additional play areas with a synthetic volleyball court. Notably, the college established the "Dream Cricket Academy" and negotiated a memorandum of understanding with a nearby cricket academy, providing Boko locals and students with opportunities for talent development and training. Under trainers, yoga training facilities are offered at regular intervals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/infrastructure/1737456363.pdf">https://www.jncollegeboko.ac.in/upload/infrastructure/1737456363.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/in_frastructure/1735296776.pdf">https://www.jncollegeboko.ac.in/upload/in_frastructure/1735296776.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

144.530926

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is equipped with the following software:

- Name of ILMS Software : SOUL (Software for University Libraries is an state-of-the-art integrated library

management software designed and developed by the INFLIBNET Centre.

- Nature of automation (fully or partially): Fully Automated
- Version : 3.0
- Year of Automation: 2014 The College Central Library using SOUL 2.0 (Software for University Libraries) since 2014. The latest version of the software i.e.SOUL 3.0 installed in 2024. SOUL is a state-of-the-art Integrated Library Management Software designedand developed by the INFLIBNET (Information and Library Network) Centre.

Digital Facilities by Modules in the ILMS are mentioned as follows:

- In-Out (Visitor) Management: Users can register themselves before entering the library, and they can check out before leaving the library through this module.
- Cataloguing and Accessioning: The metadata of resources such as books and non-books is created. At present in our Central Library entered 18209 numbers of bibliographical records of library resources in SOUL 3.0 database and generate barcode for all the textbooks The software keeps track of the resources available in the library and catalogues the content by title, subject, author, etc.
- Online Public Access Catalogue (OPAC): is a digital catalogue that enables the users to search for books, journals, or any other material in the library database by entering keywords such as the subject, name of the book, author's name, etc. . SOUL 3.0 database backup utility is available and this utility used for taking backup from SQL Server and to restore it in the external hard disc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.jncollegeboko.ac.in/upload/infrastructure/1735645156.pdf">https://www.jncollegeboko.ac.in/upload/infrastructure/1735645156.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-**

**A. Any 4 or more of the above**

**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.46449**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**79**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**In addition to the physical facilities, the institution hasmodernized its IT facilities to cater to digital learning**

environment and improve students' technical proficiency. Wi-Fi facilities with a 30- 100MBPS bandwidth capacity are available on the college grounds. The college has created two computer centers and two browsing centers. With an upgraded total of 154 computer systems, there are now 7 (seven) computer centers and IT classrooms with LCD capabilities. Two seminar halls with ICT are available, along with a video center. Computers and printers are available in every department. The department of mathematics has a well-developed computer hub for a variety of academic activities related to its syllabus and students' support activities for advanced studies. The department uses licensed software facilities called Mathematica. The college has taken a new step in automation facilities with the help of a hired technology enterprise for record preservation of data like students' attendance, teacher profile management, leave record, and online class details, class notes, PPT presentations, and video tutorials maintained online on the college website. The college has a competent surveillance system with 101 CCTVs installed throughout the institution's blocks, entrance gate, Central Library, administration building, internal streets and other locations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/in_frastructure/1735204459.pdf">https://www.jncollegeboko.ac.in/upload/in_frastructure/1735204459.pdf</a>

#### 4.3.2 - Number of Computers

154

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

144.530926

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

i) Maintenance of classrooms: The authority makes sure that all classrooms are readied at the start of each academic year.

(ii) Laboratory: The various departments timely maintain their laboratories for maximum utilization and benefit of students for a competitive and cutting edge performance on a regular basis.

(iii) Library: The library is well-equipped, digitized to the tune of latest software.

(iv) Garden: A temporary caretaker takes care of the college garden, which is maintained by the college. The Department of Botany is responsible for the upkeep of the Botanical Garden. A

cooperative group manage the college Integrated Organic Farm.

(v) Video Conferencing Facility: The majority of departments effectively use the video conferencing facility to perform hands-on training, special workshops, video conferences, etc.

(vi) College Canteen: The college's well-equipped canteen serves the fraternity high-quality, hygienic food. According to the SOP they have put in place, the canteen committee oversees and evaluates the various needs of the canteen.

(vii) Physical facilities: Through routine oversight, the college administration works to maintain the synthetic volleyball court, indoor stadium, and swimming pool. Maintenance has been done on the academic building, administrative building, hostel, restrooms, drinking water facility, bike stands, and parking lots, among other things.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/in_frastructure/1735642174.pdf">https://www.jncollegeboko.ac.in/upload/in_frastructure/1735642174.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1187

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### **5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

#### **5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	<a href="https://www.jncollegeboko.ac.in/upload/student_support/1735380380.pdf">https://www.jncollegeboko.ac.in/upload/student_support/1735380380.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>



<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
9	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
9	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

19

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

71

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Students Union of the college is formed democratically through yearly election now held through an online system. This body engages in activities associated with academic, cultural, sports as well as events that involves the college administration. The students Union body generally the President/General Secretary involves as member to various committees/Cell like IQAC, Admission Committee, RUSA , ICC, Anti-Ragging Committee, Canteen and Bookstall Welfare Committee, Cultural Committee, Sports Cell, Library Committee apart from contributing in various co-curricular, extracurricular activities and festival observations as well. This body also addresses students grievance as and when raised.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/student_support/1737454578.pdf">https://www.jncollegeboko.ac.in/upload/student_support/1737454578.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the institute is a registered body functioning as a connecting link between the alumnus and college fraternity with students as well. This body maintains alumni database, arranges meetings in periodic intervals on future course of events from time to time as per feasibility. Programmes like Plantation drive, contributory acts as necessary material for benefit of students in the teaching-learning process along with voluntary monetary contribution. The constituted registered body aims to shape the association into an active and vibrant organization with objectives aiming to fulfil the all-encompassing development of college. The association maintains communication and connection with present students and college fraternity through participation in college events, meetings or programmes like placement guidance programme for the freshly passed out students. Such meets not only benefit them but concurrently the alumni may serve to be inspirational and thereby develop bonding with present students which outsources them with information and knowledge on life skills and academics. In periodic interval, this body arranges meetings on future course of events which is implemented depending on need of the situation. The various departments of the college has constituted an alumni association, however there is a college Alumni Association also as a constituted body.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/student_support/1737542927.pdf">https://www.jncollegeboko.ac.in/upload/student_support/1737542927.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Jawaharlal Nehru College is deeply rooted in its vision and mission, which focus on providing academic excellence and promoting the holistic development of students. This vision emphasizes creating a healthy environment that encourages fair competition, leading to exceptional performance and overall growth for students. Under the leadership of the Principal and the Governing Body, the college moves forward with a dedicated team of skilled faculty and staff who work together to implement policies that foster a transformative educational experience. The Internal Quality Assurance Cell (IQAC) plays a critical role in implementing the academic curriculum, conducting regular assessments, and organizing review meetings. These initiatives aim to enhance the learning experience by incorporating traditional teaching methods, ICT facilities, and experiential learning. Jawaharlal Nehru College is committed to preserving its rich cultural heritage while continually striving for excellence. Through academic endeavours, innovative teaching techniques, and a variety of extracurricular programs, the college aims to set a benchmark for current and future generations of students. This commitment is driven by dedication, hard work, and a focus on achieving long-term success for the students it serves.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/mission.php">https://www.jncollegeboko.ac.in/mission.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college operates under a decentralized and participative management system, where various committees and bodies are established to ensure efficient functioning. The principal and Governing Body oversee these bodies, which include the Anti-Ragging Committee, Student Redressal Cell, Library Committee, Annual Budget Committee, Book Stall and Canteen Welfare Committee, College Health Unit, Hostel Management Committee, Grievance Cell, Internal Career Guidance Cell (ICGC), Internal Complaints Committee (ICC), Cultural Unit, and others. Each of these bodies serves specific functions aimed at student welfare, academic management, and administrative duties. The academic Cell plays a pivotal role in managing the academic calendar, ensuring syllabus completion, and overseeing the examination process. The examination Cell is in charge of monitoring university exams for both undergraduate and postgraduate programs, as well as conducting pre-sessional/unit tests and sessional examinations. The Internal Quality Assurance Cell (IQAC) assesses the academic progress of the college, focusing on identifying areas of improvement for continuous quality enhancement. The principal, in collaboration with these decentralized bodies, also oversees the staff recruitment process in accordance with directives from the Higher Education Department of Assam. The central library, managed by the librarian and a faculty committee, plays an essential role in supporting student learning and ensuring the library's development and accessibility. This decentralized approach enables efficient management, a focus on quality improvement, and active participation from both faculty and students in the college's functioning.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1736402902.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1736402902.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's strategic plan is implemented through a systematic approach that aligns with its long-term goals. Key focus areas include:

1. **Academic Excellence:** Managed by the Academic Cell, which oversees the academic calendar and syllabus completion, and the Examination Cell, which handles university exams and internal assessments. The Internal Quality Assurance Cell (IQAC) ensures continuous academic evaluation for improvement.
2. **Student Engagement and Welfare:** Various committees, like the Grievance Cell and Cultural Unit, address student needs, creating a supportive learning environment. Additionally, programs like Yoga and Meditation promote students' physical and mental well-being.
3. **Support for Socio-Economically Deprived Groups:** Scholarships for SC, ST, and OBC students, funded by the Government of Assam, help disadvantaged groups access quality education and improve academic success.
4. **Gender Equity:** The college promotes gender equality through policies ensuring equal opportunities and the establishment of a Girls' Hostel. Future plans include a career counseling program for female students, aimed at reducing gender disparities in career advancement.
5. **Promotion of Indian Languages and Cultural Heritage:** The strategic plan includes courses in Assamese and Bodo languages, enhancing cultural and linguistic proficiency, alongside an English Language Laboratory to improve language skills.

This holistic approach fosters academic, social, and cultural development for all students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1736403191.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1736403191.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies at J.N. College operate effectively and efficiently through clear policies, administrative structures, and well-defined rules. The college is governed by the Governing Body and Principal, supported by a participatory management system. Various committees, such as the Academic Cell, Examination Cell, and IQAC, manage academic and administrative functions in a decentralized manner.

The administrative setup promotes the smooth handling of both academic and non-academic activities, with departments and committees taking responsibility for areas like academic planning and student welfare. The college adheres to transparent appointment and service rules in line with the guidelines from Assam's Higher Education Department, ensuring fairness in staff recruitment through a clear process.

Established procedures govern various functions, including merit-based student admissions and exam management by the Examination Cell, which follows university guidelines. The IQAC regularly evaluates academic and institutional processes to identify improvement areas.

The college fosters student participation through Student Union elections and has various welfare committees, such as the Grievance Cell, Anti-Ragging Committee, and Cultural Unit, to address student concerns, organize activities, and maintain a positive campus environment.



File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1736405596.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1736405596.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1735382326.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1735382326.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

J.N. College has implemented comprehensive welfare measures for both teaching and non-teaching staff, prioritizing their well-being, professional growth, and job satisfaction. Key measures include:

- 1. Health and Hygiene:** The College Health Unit provides emergency medical support, while a childcare unit aids staff with children. Clean and accessible toilet facilities are maintained across all departments, the library, and canteen.
- 2. Financial and Social Security:** Staff benefits include Provident Fund (PF), Gratuity, Group Insurance, and a special "J.N College Employees Mutual Aid Fund" for

financial assistance. A cooperative society also manages an organic farm that offers additional economic support.

3. **Professional Development:** The college encourages staff participation in workshops, seminars, and training programs, supported by the Internal Quality Assurance Cell (IQAC). This promotes continuous professional growth and research activities.
4. **Work-Life Balance:** Flexible working hours and various leave options, including vacation and maternity leave, are provided to ensure staff can balance personal and professional responsibilities.
5. **Safe and Supportive Environment:** The college promotes sustainability with plastic-free and smoke-free zones. It offers well-furnished common rooms for staff, along with clean drinking water from RO purifiers, fostering a safe and comfortable campus.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1736410103.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1736410103.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

33

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

J.N. College follows the State Government's Annual Performance Appraisal System (PAS) for both teaching and non-teaching staff, in line with the Directorate of Higher Education, Assam's guidelines. This system promotes transparency, accountability, and continuous improvement within the institution.

For teaching staff, the appraisal covers teaching and learning activities, research involvement, examination duties, curricular contributions, and administrative roles. A critical aspect of the process is student feedback, assessing teaching effectiveness, communication, and course completion. The Internal Quality Assurance Cell (IQAC) evaluates the appraisal forms, and the principal reviews the findings, providing feedback and recommendations. The system is further enhanced with an online attendance system that tracks actual classes conducted, student engagement, and leave records.

Non-teaching staff, including the principal, librarian are also appraised through a separate performance form. Their duties are observed and assessed annually, ensuring productivity and effectiveness. The authorities offer support to help enhance their service quality.

This comprehensive appraisal system ensures that all staff members, both teaching and non-teaching, are assessed fairly, promoting a productive and efficient working environment within the college.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1736415626.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1736415626.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

J.N. College has implemented a comprehensive financial management system to ensure transparency, accountability, and effective utilization of resources. The college's financial processes are closely monitored through both internal and external audits, and the accounting system is integrated with the e-governance framework to enhance efficiency. The internal audit of the college is conducted by a registered Chartered Accountant (CA). This internal audit ensures that the financial transactions, record-keeping, and budget allocations are compliant with the institution's policies and regulations. The external audit is conducted by the Department of Local Audit, Government of Assam. This independent audit verifies the accuracy of financial records, ensures compliance with government regulations, and assesses the overall financial health of the institution. The college's e-governance system integrates the accounting system with other administrative processes, ensuring a seamless flow of information across various departments.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1736416471.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1736416471.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

## 0.15

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has launched an Integrated Organic Farm, which operates as a self-financed cooperative society consisting of members from non-sanctioned positions. An area of land has been designated for rubber cultivation, and production has commenced. The college has successfully secured government funding from the Rashtriya Uchchatar Shiksha Abhiyan (RUSA). These government funds are managed under the supervision of established committees and in accordance with the provided Standard Operating Procedures (SOPs). Additionally, leveraging its rich resources, the college has obtained support from NECTAR in New Delhi to offer a DGCA-approved certificate course in Drone Pilot Training by launching an institute. A Memorandum of Understanding (MoU) has been signed with NECTAR for this initiative. Furthermore, to strengthen the sustainable link between the college and the community while enhancing skill development in alignment with the national 'Atmanirbhar Bharat' initiative aimed at promoting self-sufficiency, the college is working on a NECTAR-supported banana fiber processing unit. This project aims to address unemployment issues in the local area and boost the local economy.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1735382722.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1735382722.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a vital role in promoting the continuous improvement of both academic and administrative processes within the college. It aligns its activities with the institution's vision and mission, incorporating these elements into its annual planning and academic calendar. Through regular reviews, the IQAC evaluates the effectiveness of various events and programs, such as seminars, webinars, workshops, and Faculty Development Programs (FDPs), focusing on both qualitative and quantitative outcomes. Any shortcomings identified during these assessments are addressed to ensure enhanced results in the future. A key initiative of the IQAC is to formalize strategies that guarantee and enhance quality, particularly in research innovation. The IQAC has established measures to cultivate a research-oriented environment by providing financial support for research activities. This includes an in-house research grant of Rs. 25,000 aimed at encouraging both students and faculty members to undertake research projects. Furthermore, the college has made significant improvements to its technological infrastructure, including the installation of upgraded automation software. This software aids in managing online classes, maintaining teacher leave records, and sharing study materials and video tutorials, which enhances organization and communication.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1736417698.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1736417698.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is responsible for overseeing and enhancing the quality of teaching and learning processes within the college. It systematically evaluates departmental activities, methodologies, and structures to ensure they meet quality standards. Periodic reviews are conducted at the end of each semester or academic year,

focusing on course relevance, teaching methods (lectures, tutorials, discussions, and practicals), use of technology (e.g., smart classrooms, e-learning), and student engagement. The IQAC identifies areas for improvement, holds meetings to discuss findings, and documents minutes to track progress and challenges. Corrective action plans are developed and monitored through action-taken reports, ensuring continuous improvement. The IQAC also reviews student feedback to address concerns and adjust teaching strategies. Additionally, it ensures the academic calendar aligns with departmental needs and student development goals. This ongoing process helps refine the teaching and learning experience, fostering student success and adapting to evolving educational demands.

File Description	Documents
Paste link for additional information	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1735382941.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1735382941.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**



File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.jncollegeboko.ac.in/upload/governance_leadership/1736419820.pdf">https://www.jncollegeboko.ac.in/upload/governance_leadership/1736419820.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution observes and maintains gender equity in dispensing various activities involving students, teaching and non-teaching faculty various programmes and events are arranged to disseminate knowledge on the need and aspects of gender equity to achieve a gender neutral environment. The Centre for gender Studies of the college has been associated with respect to gender sensitization and been associated with different ways to spread awareness and promote gender equitable environment in the college amongst the students as well as the teaching and non-teaching staffs. For creating a more gender inclusive environment the gender study centre of the college has carried out a gender audit every year. The NSS wing of the college has been organizing Self Defence Programme for the girl students as well as for the teaching and non-teaching Female faculty members since 2018. The Amrit Prabha Ranger Team of Jawaharlal Nehru College observes the Menstrual Hygiene Week 2024 from 16-05-2024 to 31-05-2024 by taking different themes like Good Health and Well Being, Quality Education and Gender Equality.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.jncollegeboko.ac.in/upload/bestpractices/1735539728.pdf">https://www.jncollegeboko.ac.in/upload/bestpractices/1735539728.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.jncollegeboko.ac.in/upload/bestpractices/1735540062.pdf">https://www.jncollegeboko.ac.in/upload/bestpractices/1735540062.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Depending on the nature of waste the college employs both conventional and modern technologies in managing degradable and non-degradable waste.**

- 1. Solid Waste Management:** The College places prime focus on the solid waste management. There are separate bins for degradable and non-degradable solid waste in college campus. The solid waste is segregated in different coloured dustbins- green for we and the blue dustbins are for plastic wrappers and non-biodegradable wastes.
- 2. Liquid waste Management:** The drainage system inside the college campus is very much suitable. Near every science laboratories there are proper drainage system to manage the liquid waste culture of Botany, Zoology and Chemistry. Liquid waste from the points of generation like canteen and toilets etc. is let out as effluent into

a proper drainage facility and to avoid stagnation.

3. A vermi-compost pit is constructed in the college campus where the bio-degradable wastes are collected.
4. A sanitary napkin incinerator is installed in the bathroom of the Girls Common Room that plays a significant role in minimizing the waste products.
5. The College has a policy to minimize the use of paper in all types of official, academic communication of the college by the introduction of E-Communication through college portal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://www.jncollegeboko.ac.in/upload/bestpractices/1735540155.pdf">https://www.jncollegeboko.ac.in/upload/bestpractices/1735540155.pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

**A. Any 4 or All of the above**

<b>5.landscaping with trees and plants</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Jawaharlal Nehru College has implemented measures to foster an inclusive environment promoting harmony and tolerance across different diversities. The college's mission and vision guide these efforts in various aspects like:

- The college established a Cultural Cell to organize programs, festivals, and commemorate national and regional days introducing students to cultural trends.
- The Dr. Bhupen Hazarika Centre for Culture and Creative Studies was created to enhance students' appreciation of folk performance through workshops and training programs.
- The Department of Anthropology has a museum displaying artifacts and tools of various Northeastern communities
- The college offers a language lab under Department of English to help students improve language skills. Add-on Courses on Spoken Bodo is provided by the Department of Bodo for teaching Bodo language to students and locals.
- The college promotes central and state government scholarships for financial assistance to students, Department of Economics annually awards Akon Patowary Award to the student securing highest marks in Economics at undergraduate level and Department of Mathematics offers Kulendu Narayan Memorial Award for the topper in Mathematics at undergraduate level and Durgeswar Das Memorial Award for the topper in postgraduate level.
- The college encourages students, regardless of social economic backgrounds maintaining clear policy of no gender bias.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College employs various strategies to sensitize the students for constitutional values, rights and responsibilities among the students as well the faculties. The College observes various national festivals and events like Republic Day, Independence Day, and Voters Day, etc. These important days are celebrated within college premises by both the teaching and non- teaching stuffs and the students in the presence of the Principal and President of the Governing Body of the College. The NSS, NCC and Amrit Prabha Ranger team take initiative in organizing such events. There is also an Electoral Literary Club in the College under the Department of Political Science. The club celebrated Voters' Day every year. This year on 25-1-2024 on the day an easy writing competition was arranged on the theme- Importance of Voting in Democracy among the Students.

The NCC and NSS wings also contribute significantly to values like national integration and Patriotism. The college actively promotes a holistic understanding of constitutional obligations, civic and ethical conduct. The student union election is also held democratically every year maintaining a strict code of conduct in the college campus. The college strictly follow reservation policy in admission as per government rules.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>C. Any 2 of the above</b></p>								
<table> <tr> <th data-bbox="97 689 533 757">File Description</th><th data-bbox="533 689 1396 757">Documents</th></tr> <tr> <td data-bbox="97 757 533 857">Code of ethics policy document</td><td data-bbox="533 757 1396 857"><a href="#">View File</a></td></tr> <tr> <td data-bbox="97 857 533 1149">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td><td data-bbox="533 857 1396 1149"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="97 1149 533 1218">Any other relevant information</td><td data-bbox="533 1149 1396 1218"><a href="#">View File</a></td></tr> </table>	File Description	Documents	Code of ethics policy document	<a href="#">View File</a>	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>	Any other relevant information	<a href="#">View File</a>	
File Description	Documents								
Code of ethics policy document	<a href="#">View File</a>								
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>								
Any other relevant information	<a href="#">View File</a>								
<p><b>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</b></p> <p><b>The institution aims to inculcate patriotic and socio- cultural values among the students by celebrating national and international commemorative days, events and festivals. The national and international commemorative days and events celebrated in the college are listed below-</b></p> <p><b>International Commemorative Days -</b></p> <ol style="list-style-type: none"> <li><b>1. World Environmental Day</b></li> <li><b>2. International Yoga Day</b></li> <li><b>3. World Health Day</b></li> <li><b>4. World AIDS Day</b></li> <li><b>5. World Rhino Day</b></li> </ol>									

6. International Mother Language Day

7. World Water Day

8. World Ozone Day

9. International Day of Biodiversity

#### National Commemorative Days

1. Republic Day
2. Independence Day
3. Teachers' Day
4. National Cadet Corps (NCC) Day
5. National Mathematics Day
6. Rastriya Ekta Divas (National Unity Day)
7. Liberians Day
8. Rabha Divas
9. Birth Anniversary of Dr. Bhupen Hazarika
10. Gandhi Jayanti
11. Death Anniversary of Dr. Bhupen Hazarika
12. National Voters Day
13. Students Day on the Birth Anniversary of Bodofa U.N. Brahma.

#### Events

1. Foundation Day
2. Freshman Social
3. Saraswati Puja
4. Students Union Election , JNCSU
5. College Week

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC



format provided in the Manual.

### The Practices-

1. The Organic farming practiced inside the college is considered as one of the best practice of the college. In the farm natural methods are used to manage crops and the soil avoiding synthetic pesticides and fertilizers. The existence of organic farm and formation of a co-operative society from local community and non-teaching staffs for maintaining its activities provide financial security to them and promote local food products too. The profit generated by selling of products like Carica papaya, Brassica juncea L., Raphanus sativus, Solanum khasianum, Abelmoschus esculentus, Hibiscus esculentus, Phaseolus aureus, Banana Mura asramica reflects the high demand of organic products. The college uses this organic farm as hands on learning experience for the students of Botany and Environmental Science encouraging students to understand importance of sustainable practices.

2. Taranga- a flagship programme initiated by Jawaharlal Nehru College is a noble mission of extending support promoting scope for growth of literacy in the area along with preparing students for higher education. This mentoring programme support school education in the greater Boko through membership offered to teaching fraternity, students either in education or allied areas with an aim to build competent educational environment.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jawaharlal Nehru College guided by its vision and mission in creating and disseminating knowledge through teaching, learning, innovation and experimentation is moulding responsible individuals holistically for progress of society. As DBT recommended Star Status to 5 (five) department from Science Stream of the College in 2019, the laboratories have well developed. Significantly the Bio-Tech Hub facilitates

faculties, students to carry scientific experiments in biological and chemical science.

Another distinctiveness is signing a MoU with NECTAR for creating work related to 'Banana Fiber Processing Unit' at college campus. NECTAR also inaugurated the Remote Pilot Training Organization (RPTO) with the institution to empower youth and boost regional economy. A unique drone 'Aerostatic Drone' with high endurance capabilities for surveillance and monitoring was showcased with 10 female candidates getting training from 8 North Eastern States of the Country.

The organic farm and formation of co-operative society provided financial security to local community and non-teaching staff members and promoted local food products too. The organic farm offers hands on learning experience for the students of Botany and Environmental Science.

Tarrang -a Flagship programme is another distinctiveness pledged with noble mission of promoting quality education to uplift the academic environment of the area.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Academic Excellence:

1. To transform Jawaharlal Nehru College, Boko into a leading autonomous institution that fosters academic excellence, innovation, and holistic development, providing students with opportunities to excel in various fields of study.
2. To establish a dynamic and comprehensive Commerce Program that equips students with the necessary skills and knowledge to excel in the global business environment, foster entrepreneurship, and contribute to the economic growth of the region and beyond.
3. To introduce a Bachelor of Physical Education course aimed at improving the physical and mental health of

students in the greater Boko region.

4. To introduce more add-on or certificate courses, such as those on the Indian Knowledge System, Ancient Studies, and Museology.
5. Establishing an Incubation Centre to spread the entrepreneurial mindset among students, funded by the North-Eastern Council (NEC), Shillong, and Government of India.
6. Establishing a "Banana Fibre Processing Unit" with funding from North-East Centre for Technology Application and Reach (NECTAR), Government of India.
7. Introducing various National Skills Qualification Framework (NSQF) courses under the PMKVY 4.0 (Pradhan Mantri Kaushal Vikas Yojana) to enhance the employability and skillset of students. This initiative is already being implemented under the National Skill Development Corporation (NSDC).